



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Ella P Burr School

SAU: RSU 67

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# 2012-2013 NCLB Report Card



**School:** Ella P Burr School  
**SAU:** RSU 67  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	84	84	100	64	64	70	6	58	25	11	83	1	0
	2011-2012	70	70	100	74	74	72	17	57	16	10	68	2	0
Female	2010-2011	37	37	100	73	73	74	5	68	19	8			
	2011-2012	29	29	100	79	79	77	24	55	17	3			
Male	2010-2011	47	47	100	57	57	66	6	51	30	13			
	2011-2012	41	41	100	71	71	68	12	59	15	15			
Caucasian/White	2010-2011	80	80	100	65	65	71	6	59	25	10			
	2011-2012	67	67	100	73	73	73	16	57	16	10			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	4	4	100			69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	2	2	100			65							
Economically Disadvantaged	2010-2011	54	54	100	61	61	58	6	56	26	13			
	2011-2012	47	47	100	70	70	62	13	57	21	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	15	15	34	<1	15	38	46			
	2011-2012	10	10	100	30	30	36	10	20	10	60			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Ella P Burr School  
**SAU:** RSU 67  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	84	84	100	63	63	67	14	49	24	13	83	1	0
	2011-2012	82	82	100	61	61	71	10	51	26	13	80	2	0
Female	2010-2011	41	41	100	59	59	72	17	41	22	20			
	2011-2012	38	38	100	66	66	75	11	55	21	13			
Male	2010-2011	43	43	100	67	67	63	12	56	26	7			
	2011-2012	44	44	100	57	57	67	9	48	30	14			
Caucasian/White	2010-2011	79	79	100	63	63	68	14	49	23	14			
	2011-2012	78	78	100	63	63	72	10	53	24	13			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	4	4	100			57							
Economically Disadvantaged	2010-2011	54	54	100	56	56	56	11	44	24	20			
	2011-2012	56	56	100	52	52	60	7	45	34	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100	12	12	29	<1	12	41	47			
	2011-2012	9	9	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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# 2012-2013 NCLB Report Card



**School:** Ella P Burr School  
**SAU:** RSU 67  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	84	84	100	46	46	61	5	42	33	20	84	0
	2011-2012	70	70	100	63	63	64	10	53	21	16	68	2
Female	2010-2011	37	37	100	41	41	59	3	38	38	22		
	2011-2012	29	29	100	72	72	63	10	62	17	10		
Male	2010-2011	47	47	100	51	51	64	6	45	30	19		
	2011-2012	41	41	100	56	56	65	10	46	24	20		
Caucasian/White	2010-2011	80	80	100	46	46	63	5	41	33	21		
	2011-2012	67	67	100	61	61	65	9	52	22	16		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	4	4	100			64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	2	2	100			54						
Economically Disadvantaged	2010-2011	54	54	100	46	46	49	4	43	35	19		
	2011-2012	47	47	100	55	55	52	2	53	26	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	15	15	35	<1	15	23	62		
	2011-2012	10	10	100	30	30	35	20	10	20	50		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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# 2012-2013 NCLB Report Card



**School:** Ella P Burr School  
**SAU:** RSU 67  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	84	84	100	51	51	60	8	43	31	18	83	1
	2011-2012	82	82	100	60	60	66	13	46	27	13	81	1
Female	2010-2011	41	41	100	46	46	60	7	39	32	22		
	2011-2012	38	38	100	55	55	65	11	45	29	16		
Male	2010-2011	43	43	100	56	56	61	9	47	30	14		
	2011-2012	44	44	100	64	64	67	16	48	25	11		
Caucasian/White	2010-2011	79	79	100	52	52	61	8	44	30	18		
	2011-2012	78	78	100	60	60	67	14	46	26	14		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	4	4	100			57						
Economically Disadvantaged	2010-2011	54	54	100	48	48	48	6	43	33	19		
	2011-2012	56	56	100	57	57	54	11	46	29	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100	35	35	31	6	29	18	47		
	2011-2012	9	9	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Ella P Burr School  
**SAU:** RSU 67  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	65	E: 65 M: 83	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	52	E: 52 M: 58	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	65	E: 66 M: 83	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	52	E: 52 M: 58	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	59	E: 59 M: 79	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	47	E: 47 M: 50	E: 52 M: 48			
Students with Disabilities	*	E: * M: 100	E: 98 M: 98	20	E: 20 M: 53	E: 34 M: 34	*	E: * M: 100	E: 98 M: 98	20	E: 20 M: 37	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Ella P Burr School  
**SAU:** RSU 67



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	28	1	3	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.